



Making Choices for Multicultural Education: Five Approaches to RACE, CLASS, and GENDER

Christine E. Sleeter, Carl A. Grant

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This book offers the educational community a way of thinking about race, language, culture, class, gender, and disability in teaching. The new Fifth Edition incorporates recent literature relevant to ongoing struggles, and offers continued reflection on and insight into this evolving field of study and practice. More specifically, this edition includes recent demographics, discussion of equity issues in the context of the accountability movement and particularly No Child Left Behind, a recasting of the deficit ideology, some inclusion of religion, and research that connects culturally situated teaching and learning with student achievement.

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