

Neuropsychology of Learning Disabilities: Essentials of Subtype Analysis



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Building upon earlier attempts to create a scientific basis for subtypes of learning disabili~ties, this volume continues to examine the extent to which various subtyping schemes are valid. Like its predecessor, *Neuropsychology of Learning Disabilities: Essentials of Subtype Analysis*, it seeks to define such subtypes within an explicitly neuropsychol~ogical framework. Following an insightful over~view of the dimensions and clinical applications of validity to learning disability subtypes, it reports on a wide-ranging series of investigations

designed to designate the content, concurrent, predictive, construct, and clinical validity of various subtyping efforts.

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