



Creating a Speaking and Listening Classroom: Integrating Talk for Learning at Key Stage 2

Lyn Dawes

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Providing children with opportunities to talk about their learning enables teachers to hear what children are thinking. Talking with one another allows children to question, elaborate, and reflect on a range of ideas. Classroom talk can be motivating and involving, and helps children to think and learn. And yet it is difficult to organise such talk in a classroom. Children unaware of the importance of talk for learning may think of talk as 'just chat' – and learning falls away as they slip into social talk. This book provides teachers with strategies and resources to enable whole classes to work together through the medium of talk.

Creating a Speaking and Listening Classroom provides timely professional development for teachers. Based on a theoretical approach underpinned by classroom research, this book offers classroom-tested strategies for engaging children in their own learning. Such strategies involve the direct teaching of speaking and listening. Activities in the book can ensure that children know how and why to support one another's learning in whole-class and group work. The approach enables teachers to ensure that personalised learning programs are based on what children already think and know. The suggested strategies for teaching speaking and listening can enable children to use one another's minds as a rich resource.

This stimulating book will be of interest to professionals in primary education, literacy co-ordinators, and trainee primary teachers.

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