



Cultural Transformations: Youth and the Pedagogies of Possibility

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In what ways can teachers build on youth culture to improve learning opportunities in the classroom?

In this fascinating and highly readable collection, Korina M. Jocson brings together more than two dozen scholars, artists, educators, and youth workers to illustrate how nondominant youth can be engaged through various social justice arts projects.

These projects range not only in type (media, digital art, playwriting, and hip-hop) but also location (California, Wisconsin, New Mexico, Cuba, and Australia, among others) to reflect the wide range of possibilities for tapping into contemporary youth culture.

The projects described are part of an emerging field that examines the benefits of youth participation in literary, digital media, and civics-related projects within schools and in a variety of informal environments.

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