



Vygotsky Obras Escogidas TOMO 1 (Pedagogia) (Volume 1) (Spanish Edition)

Lev Vygotsky, Martin Hernandez B.

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Lev Semyónovich Vigotsky (nacido en Orsha en 1896 – fallecido en Moscú en 1934), psicólogo soviético bielorruso, es uno de los más destacados teóricos de la Psicología del desarrollo, fundador de la Psicología histórico-cultural y precursor de la Neuropsicología soviética. Fue descubierto y divulgado por los medios académicos del mundo occidental en la década de los 60. El carácter prolífico de su obra y su temprano fallecimiento ha hecho que se le llegue a denominar como "el Mozart de la psicología" Vygotsky estudió lingüística, filosofía y psicología. Su gran bagaje cultural y erudición literaria le sirvieron para enriquecer muchos de sus trabajos. Su labor psicológica abarcó solo los últimos diez años de su vida y ha quedado manifiestamente truncada por su muerte. Esta impresión se acentúa por el hecho que durante veinte años sus obras dejaron de desempeñar, aparentemente, un papel importante en la psicología soviética, aunque a partir de 1956 y en forma creciente, sus libros fueron reeditados. En 1960 se publicó incluso una colección de trabajos suyos que hasta ese momento habían permanecido inéditos. La reedición de esta obra publicada por el Instituto de Psicología de la Academia de Ciencias Pedagógicas de Moscú, corrió a cargo de tres de sus colaboradores y discípulos más sobresalientes, Leontiev, Luria y Tieplov, que figuran entre los representantes más destacados de la psicología soviética y sus continuadores rusos actuales. La idea fundamental de su obra es la de que el desarrollo de los humanos únicamente puede ser explicado en términos de interacción social. El desarrollo consiste en la interiorización de instrumentos culturales (como el lenguaje) que inicialmente no nos pertenecen, sino que pertenecen al grupo humano en el cual nacemos. Este grupo humano nos transmite los productos culturales a través de la interacción social. Actualmente, la filosofía de trabajo usada por Vygotsky en sus obras (reflejo fiel del materialismo dialéctico aplicado a la Psicología) es usada de manera creciente en establecimientos educativos.

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