



Question the Thought: Effective classroom discussion through Socratic dialogue

Dr. Robert J. Kapheim

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Question the Thought is designed to help classroom teachers design and conduct effective classroom discussions through the use of Socratic dialogue. Teachers are provided with samples of effective questions that lead to good discussions, along with techniques for managing the discussion and leading the class to a conclusion. Teachers are exposed to Socrates's use of regressive questioning to clearly develop understanding of concepts under discussion.

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