



Theories of Democratic Governance in the Institutions of Higher Education: A Walden University's Unit of Study: Breadth Component of the Advanced Knowledge Area Module Number V

Emmanuel Tetteh

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Integral to the goals of democracy is the premise that the citizenry must be taught the skills necessary for living in a democratic society as a means of achieving social change. In what ways can higher education live up to its civic missions? Should the security of society be of any concern to higher education, and in what ways can colleges and universities contribute to societal security management? Theories of Democratic Governance in the Institutions of Higher Education unravels the notion that "as the institutions of higher education fail to meet their democratic responsibilities, so, too, will the social and cultural infrastructures of their homeland decline to the extent that they become hostile to the democratization of the society." As a contextual framework, Emmanuel Tetteh investigates these eminent concerns, focusing on three critical premises: analysis, synthesis, and evaluation in examining five potential Breadth Theories, including three other resources that helped explore the applicability of these theories from the contemporary and historical democratic perspectives.

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