



Welcoming Linguistic Diversity in Early Childhood Classrooms: Learning from International Schools (Parents' and Teachers' Guides)

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Teachers in multilingual classrooms have been working for some years to improve their repertoire of ways to address the needs of very young children who enter school not speaking the language of instruction. The work of 22 seasoned teachers and administrators in international schools all over the world, this book contains a wealth of information for classroom teachers, enabling them to face a new school year with confidence, and for administrators to understand more clearly what is involved in the teaching of young children who do not yet understand the school's language. Written by teachers well experienced in addressing the needs of this young and vulnerable group, this book will come as a boon to new teachers presented with a multilingual classroom for the first time.

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